

## BAB VI

### KESIMPULAN DAN SARAN

#### 6.1 Kesimpulan

Untuk mendapatkan sebuah aplikasi *mobile* multimedia pembelajaran bahasa indonesia yang baik dan tepat untuk anak-anak dengan gangguan pendengaran perlu analisa yang tepat terhadap karakteristik pengguna karena anak tersebut merupakan anak dengan kebutuhan khusus. Analisa yang tepat akan memudahkan dalam menentukan karakteristik aplikasi multimedia yang akan dibuat sehingga aplikasi multimedia nantinya dapat digunakan dan menarik bagi pengguna.

Metode yang digunakan dalam penelitian ini mampu untuk merancang aplikasi *mobile* multimedia pembelajaran bahasa indonesia untuk anak dengan gangguan pendengaran. Penelitian ini telah berhasil melakukan tahapan perancangan dan produksi sehingga diperoleh suatu aplikasi *mobile* multimedia pembelajaran bahasa indonesia bagi anak dengan gangguan pendengaran. Aplikasi ini terbukti dapat digunakan sebagai media belajar anak untuk memperbanyak kosa-kata yang di miliki anak sehingga dapat membantu dalam berkomunikasi dengan orang lain

#### 6.2 Saran

Peneliti telah berhasil merancang suatu aplikasi *mobile* media pembelajaran bahasa indonesia untuk anak dengan gangguan pendengaran. Penelitian ini masih memungkinkan untuk dikembangkan pada penelitian-penelitian yang selanjutnya. Saran yang dapat penulis sampaikan berkaitan dengan topik, metode, maupun proses penelitian untuk membantu para peneliti selanjutnya adalah pengembangan sistem pembelajaran..

Konten pembelajaran pada aplikasi multimedia pembelajaran bahasa indonesia ini masih sangat terbatas dan bersifat statis. Penelitian selanjutnya dapat dikembangkan pada penelitian yang menekankan pada proses pembelajaran yang dapat diupdate setiap saat seperti system e-learning yang berbasis multimedia.



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