

**THE MODERATING EFFECT OF SELF-MONITORING ON THE  
INFLUENCE OF PEER EVALUATION SYSTEMS AND SOCIAL  
LOADING IN STUDENT GROUP DYNAMICS**

**Undergraduate Thesis**

**Presented as Partial Fulfillment of the Requirement for the Degree of  
Sarjana Ekonomi (S1) in International Business Management Program  
Faculty of Economics Universitas Atma Jaya Yogyakarta**



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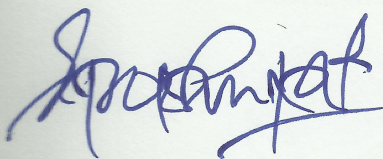
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Supervisor,



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**Yogyakarta, 14th September 2016**



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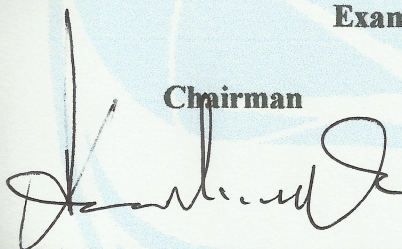
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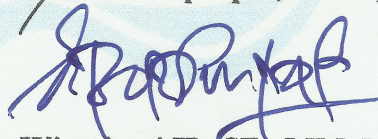


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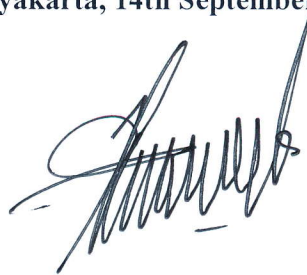
## **AUTHENTICITY ACKNOWLEDGEMENT**

I, the writer of this thesis, entitled;

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Hereby declare that I fully know that my writings do not contain other's or part(s) of other's writing, except for those that have been cited and mentioned in the references.

**Yogyakarta, 14th September 2016**



**Ni Putu Christina Wulandari Rediana**

## CONFERENCE PARTICIPATION

Some parts of this thesis have been presented in the international conferences to get some feedbacks in order to improve the analysis and discussion;

The conference was held by:

1. 2nd Sriwijaya Economic, Accounting, and Business Conference (SEABC), held by Universitas Sriwijaya, Palembang on 23- 24 November 2016, Entitled: “THE MODERATING ROLE OF SELF-MONITORING ON DIMENSION OF PEER EVALUATION SYSTEMS ON THE INFLUENCE OF SOCIAL LOAFING AMONG STUDENT GROUP”.

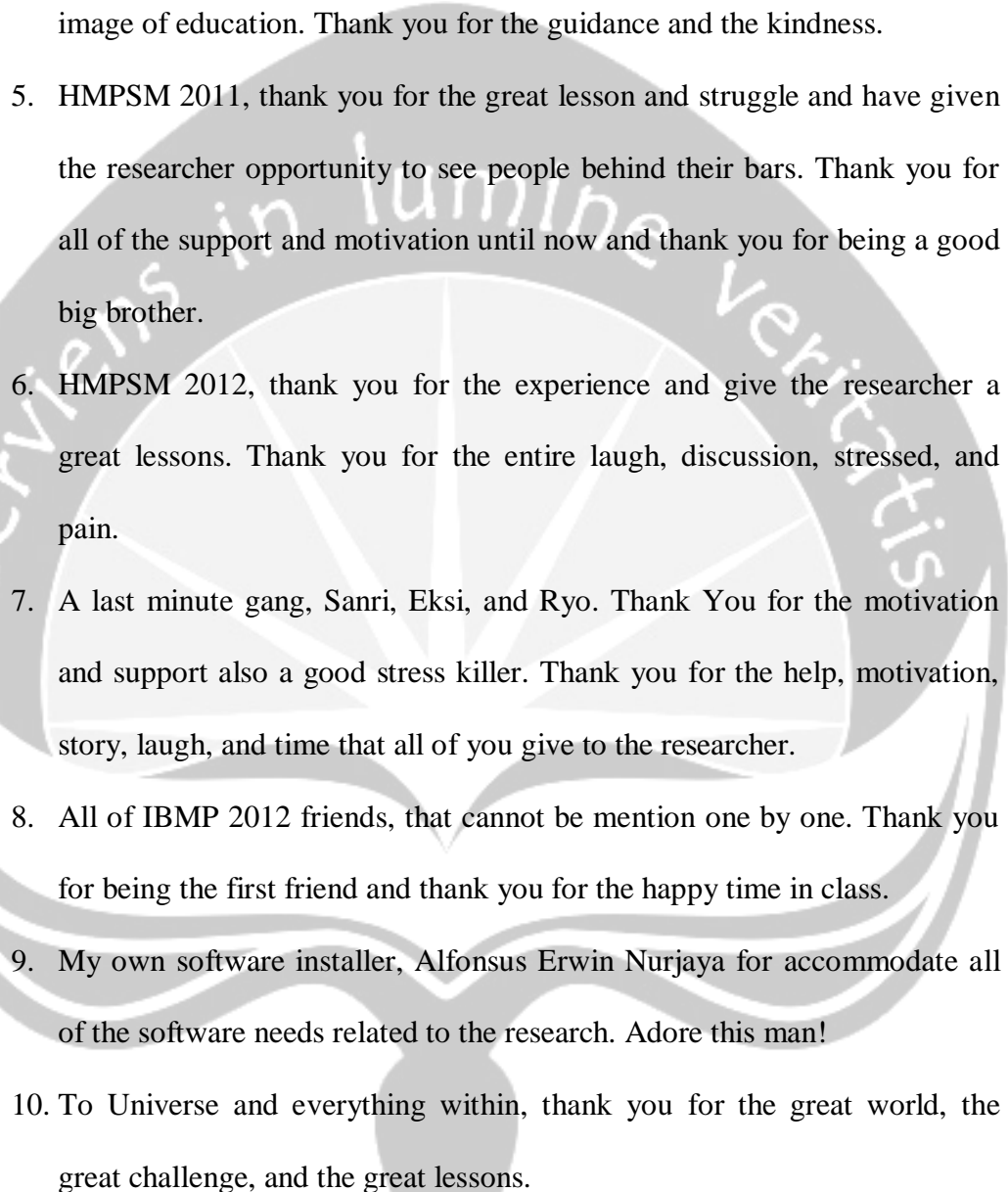
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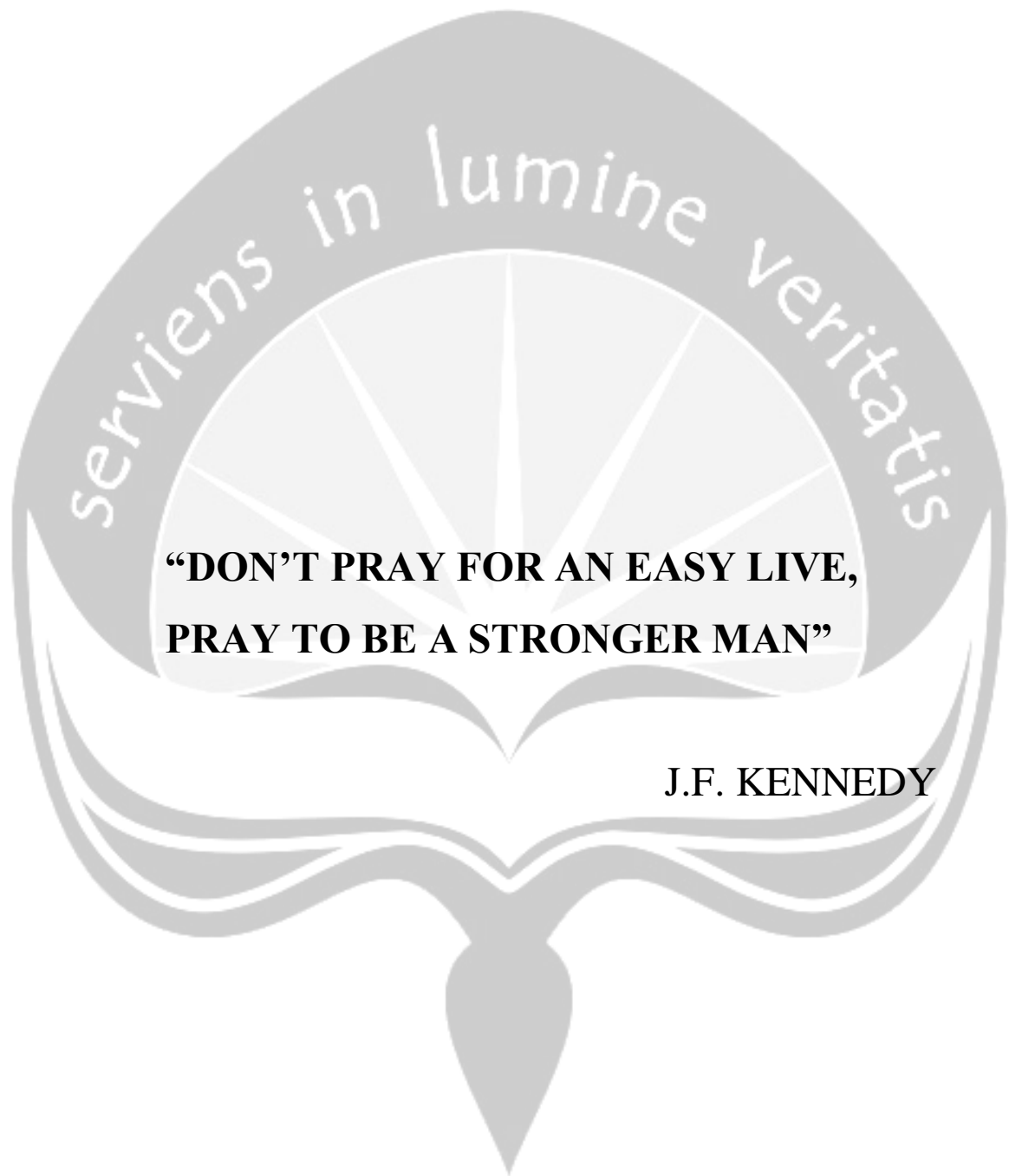
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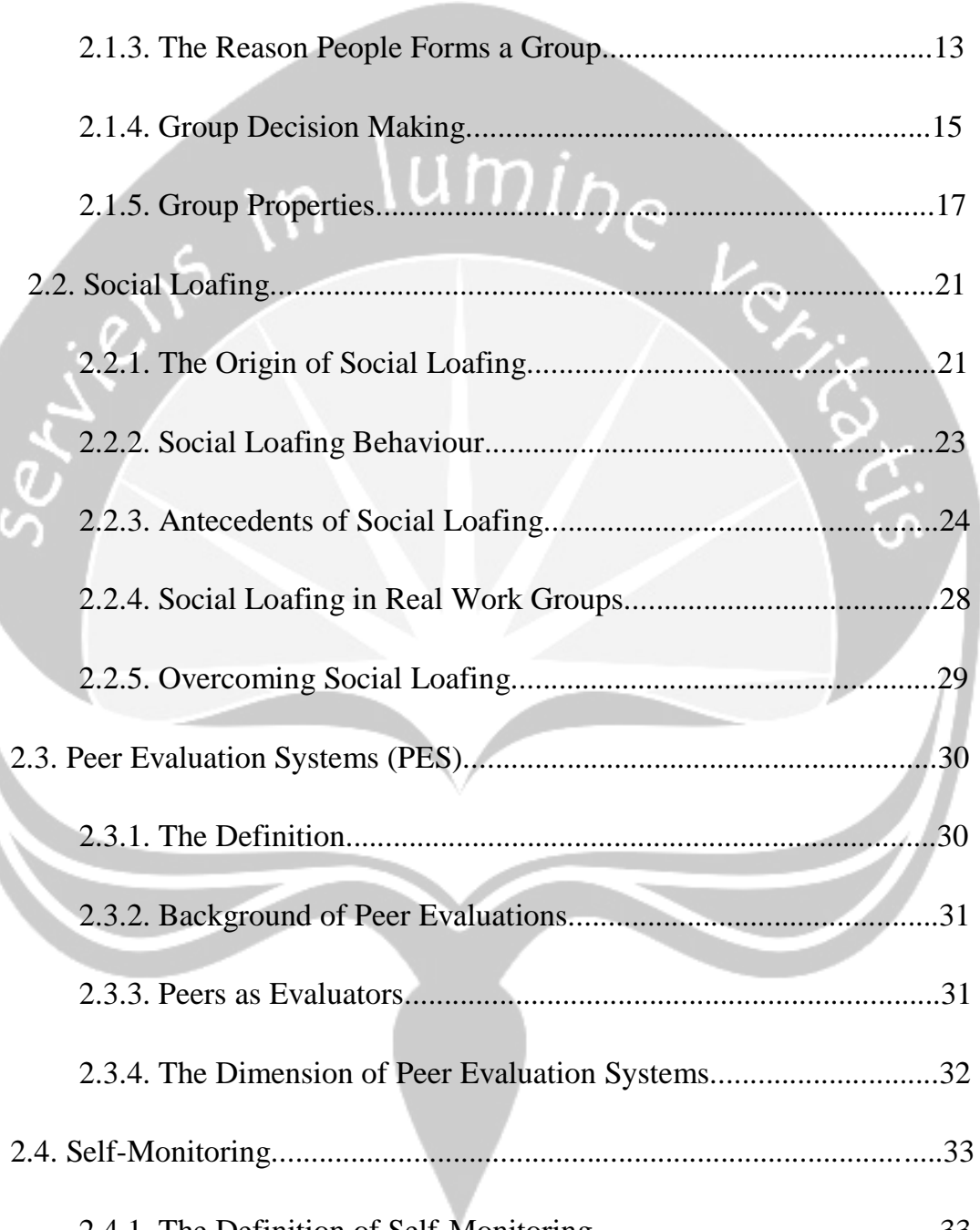
**“DON'T PRAY FOR AN EASY LIVE,  
PRAY TO BE A STRONGER MAN”**

**J.F. KENNEDY**



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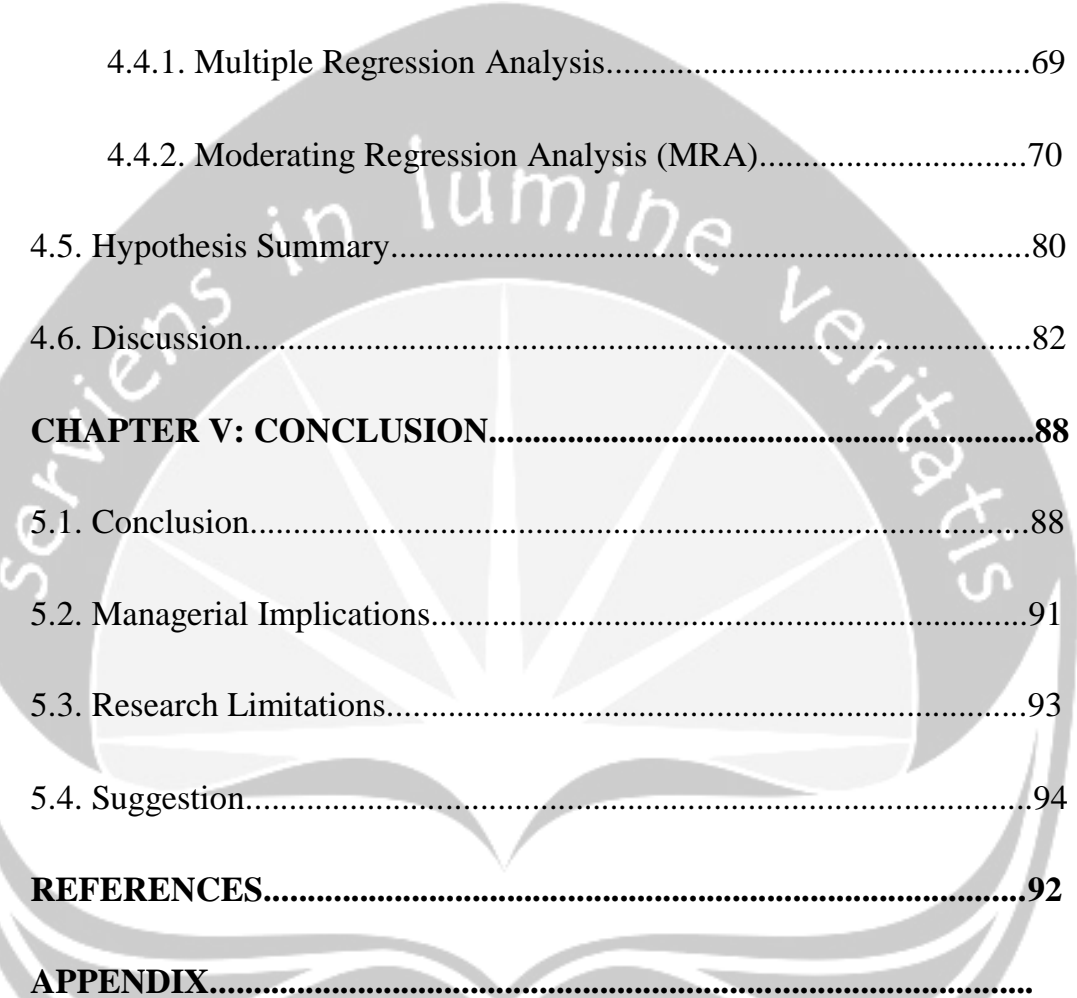


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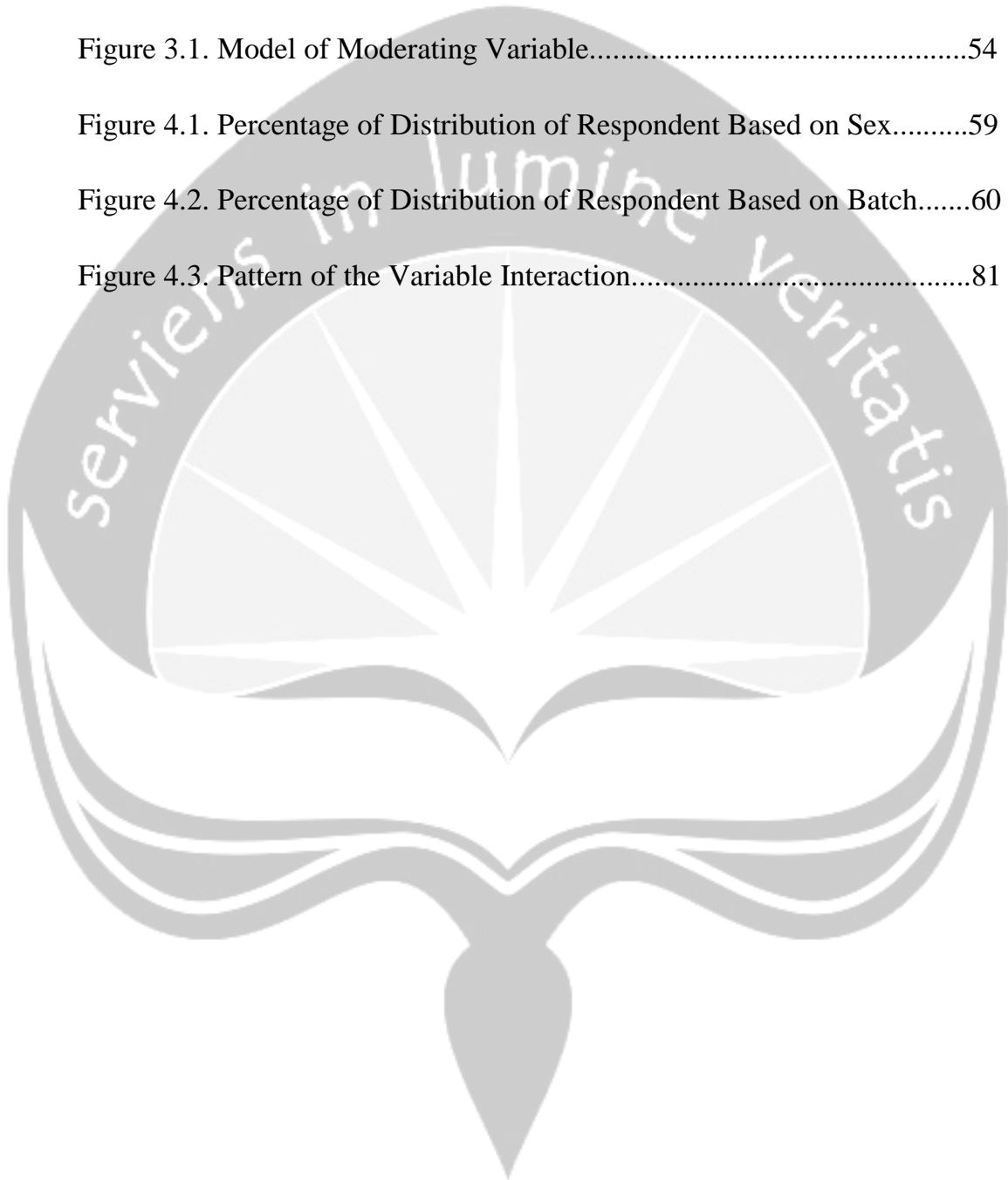
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**Abstract**

The purpose of conducting this research is to know the influence of the dimension of Peer Evaluation Systems (PES) which are the awareness and the perceive importance of peer evaluation systems to social loafing behavior. This research also involving the role of moderator variable, in this case self-monitoring, to increase the interaction of the dependent variable and the dependent variable. The respondents of this research come from the student groups that conducting peer evaluation system in the class. The number of respondents that collected is 221 students. The analysis methods of this research are by using Multiple Regression Analysis and Moderating Regression Analysis (MRA). The result of this research shows that there is an influence between the perceive importance of peer evaluation systems to social loafing behaviors. As for the awareness of peer evaluation, and the moderating role of self-monitoring cannot give a strong influence over social loafing behavior.

**Keywords: Student group, perceived importance of peer evaluation systems, the awareness of peer evaluation systems, social loafing, self-monitoring.**