

## **BAB V**

### **PENUTUP**

#### **5.1. Kesimpulan**

Penelitian dilakukan terhadap dua Sekolah Menengah Atas yang berada di Kota Denpasar dan Kabupaten Badung mengenai penerimaan dan penggunaan siswa terhadap *e-learning*. Setelah dilakukan pengumpulan, pengolahan, serta analisis data terdapat 510 responden untuk dapat mengidentifikasi faktor yang berpengaruh dalam penggunaan berkelanjutan dari *e-learning*. Penelitian didasarkan oleh model UTAUT yang diperluas sesuai dengan kebutuhan penelitian dengan menambahkan *Self-Efficacy* dan *Information Quality*. *Self-Efficacy* digunakan sebagai tolak ukur kemampuan siswa dalam memahami dan mengikuti proses pembelajaran secara *online*. Sedangkan *Information Quality* sebagai acuan bagaimana sistem pembelajaran yang diterapkan sudah mampu mengakomodasi kebutuhan siswa dalam pembelajaran *online* dilakukan secara nyaman dan efisien.

Faktor *Performance Expectancy*, *Social Influence*, *Self-Efficacy*, dan *Information Quality* memberikan pengaruh positif yang signifikan terhadap keberlanjutan pembelajaran *e-learning*. Pengaruh kewajiban dari sekolah yang mengharuskan untuk pembelajaran secara *online* sehingga harus mengintegrasikan dan mengkolaborasikan pembelajaran secara perlahan untuk mencapai hasil yang optimal. Keyakinan serta kemampuan individu yang dimiliki siswa terhadap teknologi juga mampu dengan baik melakukan adaptasi terhadap perubahan pembelajaran. Sistem yang diimplementasikan juga mampu mengakomodasi kebutuhan siswanya. Namun *Effort Expectancy* dan *Facilitating Conditions* tidak

memberikan pengaruh yang signifikan terhadap keberlanjutan *e-learning*. Kedua faktor tersebut dirasa sudah sesuai dengan kemampuan usaha siswa dan gawai yang dimiliki mampu mengakses *e-learning* sehingga tidak memberikan pengaruh yang signifikan.

## **5.2. Saran**

Penelitian masih memiliki kekurangan dan keterbatasan dalam pelaksanaannya. Keterbatasan pada sekolah negeri yang telah menerapkan *e-learning* dan tidak seragamnya *platform* pembelajaran yang digunakan. Penelitian juga belum mempertimbangkan lebih jauh peran dari guru maupun karyawan yang masih dalam satu lingkungan sekolah. Memungkinkannya perluasan dari faktor yang dibutuhkan berdasarkan lingkungan penelitian selanjutnya.

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