

BAB VI

KESIMPULAN DAN SARAN

A. Kesimpulan

Dari penelitian yang telah dilakukan dapat disimpulkan bahwa penelitian ini dilakukan untuk menjelaskan pengadopsian teknologi pembelajaran daring oleh tunarungu dengan menganalisis faktor pengadopsian model UTAUT2 dengan penambahan faktor *self efficacy*, *personal innovativeness*, dan *ubiquity*. Penelitian ini menggunakan 211 data yang telah dikumpulkan.

Berdasarkan hasil penelitian didapatkan bahwa faktor pendorong tunarungu untuk menggunakan teknologi pembelajaran daring adalah *habit*. Penyandang tunarungu yang telah memiliki kebiasaan menggunakan teknologi pembelajaran daring memiliki keinginan untuk menggunakan teknologi pembelajaran daring dibandingkan tunarungu lainnya. Selain itu, faktor *performance expectancy*, *effort expectancy*, *social influence*, *hedonic motivation*, *price value*, *ubiquity*, *self efficacy*, dan *personal innovativeness* tidak berpengaruh signifikan. Nilai *cronbach alpha* yang didapatkan untuk mayoritas instrumen dalam penelitian ini termasuk rendah karena keterbatasan tunarungu memahami kosakata dari pengalaman dan tunarungu sulit untuk fokus pada beberapa visual sekaligus.

B. Saran

Saran yang diberikan untuk penelitian selanjutnya adalah penambahan instrumen yang lebih bervariasi yang lebih spesifik untuk penyandang tunarungu. Selain itu, dapat juga dilakukan penelitian yang mendalami pengembangan *habit* atau kebiasaan tunarungu untuk menggunakan teknologi pembelajaran daring sehingga tingkat pengadopsian teknologi pembelajaran daring oleh tunarungu dapat meningkat dengan signifikan. Selain itu, penelitian ini hanya berfokus pada tunarungu. Perlu juga dilakukan peninjauan pengadopsian bagi kelompok disabilitas lainnya yang mungkin juga memiliki tingkat pengadopsian yang rendah.

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